

# St Carthage's Primary School

## Semester One Report 2015



Name: **Emily Hart**

Class: **3JD**

Teacher: **Mr Jason Dimmick**

Days absent this Semester: **6**

### ***School Vision***

*St Carthage's is a sacred place, a sanctuary for our Catholic way of life. It has a radiant spirit that permeates welcome and care.*

*It is rich in stories and living traditions. It gives witness to the values of Jesus Christ.*

**RELIGIOUS EDUCATION**

	Effort	Achievement
Relationships: Sharing God's Love		C
Lent: A Time for Reaching Out in Love		B
Easter: A Time to Celebrate the Presence of the Risen Lord		C
<b>Overall Effort and Achievement Grade</b>	B	C

**ENGLISH**

	Effort	Achievement
Speaking and Listening		C
Reading and Viewing		C
Writing and Representing		C
<b>Overall Effort and Achievement Grade</b>	B	C

**MATHEMATICS**

	Effort	Achievement
<b>Strand:</b> Number and Algebra		C
<b>Sub-Strands:</b> Whole numbers, Addition & Subtraction, Multiplication and Division, Patterns and Algebra		
<b>Strand:</b> Measurement and Geometry		C
<b>Sub-Strands:</b> Length, Area, 2D Space		
<b>Strand:</b> Statistics and Probability		C
<b>Sub-Strands:</b> Data		
<b>Working Mathematically is reflected in the Overall Grade for</b>		
<b>Overall Effort and Achievement Grade</b>	B	C

**HUMAN SOCIETY AND ITS ENVIRONMENT**

	Effort	Achievement
Unit Title: <b>Co-operating Communities</b>		B
<b>Overall Effort and Achievement Grade</b>	B	B

**SCIENCE AND TECHNOLOGY**

	Effort	Achievement
Knowledge and Understanding: Unit Title: <b>Living Things</b>		C
Unit Title: <b>Leaf Litter</b>		C
Skills: Working Scientifically		C
Skills: Working Technologically		NA
<b>Overall Effort and Achievement Grade</b>	C	C

**CREATIVE ARTS**

	Effort	Achievement
Visual Arts	A	B
Music	B	C
Dance and Drama	B	C

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

		Effort	Achievement
Personal Development & Health:	Unit Title: <b>Me and My Mates</b>		<input type="text" value="C"/>
	Unit Title: <b>Safe T</b>		<input type="text" value="C"/>
Physical Education		<input type="text" value="B"/>	<input type="text" value="C"/>
<b>All Effort and Achievement Grade</b>		<input type="text" value="B"/>	<input type="text" value="C"/>

## PERSONAL AND SOCIAL DEVELOPMENT

	Effort
Shows respect and concern for others	<input type="text" value="B"/>
Courteous and cooperative	<input type="text" value="B"/>
Participates in group activities	<input type="text" value="B"/>
Obys school and class rules	<input type="text" value="B"/>
Obys appropriate playground behaviour	<input type="text" value="A"/>
Takes responsibility for own actions	<input type="text" value="A"/>

## WORK HABITS

	Effort
Shows pride in presentation of work	<input type="text" value="B"/>
Is able to work independently	<input type="text" value="B"/>
Completes set work	<input type="text" value="B"/>
Demonstrates organisational skills	<input type="text" value="B"/>
Works without disturbing others	<input type="text" value="B"/>

## COMMENT

Emily is a polite and courteous student who is a pleasure to teach. As the semester has progressed, she has developed independent work habits and is more willing to ask for help when it is required.


In Religious Education, Emily can retell and order the key events of Lent and is always reverent during prayer activities.

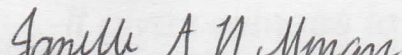
Emily is using a range of self-correcting strategies when reading complex texts and is paying closer attention to the structure and grammatical features of texts in writing.

Emily can recognise numbers up to 10 000 and can measure a variety of objects using different units. She experiences difficulties applying mental strategies and showing the place value of large numbers.

Emily demonstrates a thorough understanding of key concepts taught in Human Society and Its Environment and displays a creative flair in Visual Arts. She is beginning to spend longer periods of time working and engages in a positive manner with her classmates.

Thank you for the great effort Emily.

Teacher 

Principal 

Reporting is the process of providing information, both formally and informally, about the progress of student achievement. The information contained in this report is a summary of your child's achievement and will be provided twice a year. This report is one of a number of strategies used to communicate with you about your child's achievement.

### EFFORT GRADE

A	B	C	D	E
Highly Motivated	Commendable	Satisfactory	Inconsistent	Causing Concern

### STUDENT ACHIEVEMENT IN KEY LEARNING AREAS

Your child's achievement for the strands for each of the Key Learning Areas is reported using a five point scale. This information is then used to give the overall achievement for each Key Learning Area, using the same scale.

### ACHIEVEMENT GRADE

Grade	Common Grade Scale
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills in new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
NA	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
IP	An Individual Plan is in place for this student for all or some KLA's.

### COMPARISON OF STUDENT ACHIEVEMENT IN KEY LEARNING AREAS

You can ask the school to provide you with written information that clearly shows your child's achievement in the Key Learning Areas studied, in comparison to that of other children in the child's peer group at the school. This information will show you the number of students in each of the achievement levels A-E.

### ADDITIONAL INFORMATION

Your child sat for the National Assessment Program Literacy and Numeracy (NAPLAN) in Year 3 and Year 5 this year you will receive a separate report on your child's performance in late September/early October. The national reporting format provides parents with performance information including:

- Your child's skill band in reading, writing, language conventions and numeracy.
- Your child's results in these areas shown against the national average.
- The range of achievement for the middle 60% of students in the cohort.
- A description of the skills and understandings that students are likely to demonstrate in each of the skill bands.

The class teacher can provide you with more specific detail on your child's performance in NAPLAN.

### Parent / Teacher Interview

An interview opportunity is available following this report. Please contact your child's teacher/s if required.